



**AF1: To use a range of strategies to read for meaning**

**Child Friendly: Can I work out what the text is saying?**

**Can I engage my reader when I read aloud?**

**Key questions:**

- What does the initial /final letter sound like?
- Can you try to blend/segment this part of the word?
- Does it sound right?
- Can you read to the end of the sentence and then predict what the word is?
- Does it make sense?
- Can you find any clues in the pictures?
- Is the word X or Y?
- Have you seen this word before? Now what do you think the word is? (repetition)
- Is this a tricky word? Can you remember what it is?
- Can you read these high frequency words?
- Can you use your finger to track the words you are reading?
- What punctuation mark is this? How can we use expression to emphasise this mark for our reader?
- What does this word/phrase/sentence mean?
- Can you read these sentences /this whole paragraph fluently?
- If you make a mistake, can you make your own correction?
- Can you read aloud with intonation, expression and fluency using punctuation to help?

**Ensure children have a wide range of strategies to decode.**