

HIGH EXPECTATIONS * ASPIRATIONS * ENJOYMENT



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Parents Community Meeting
Academisation Consultation

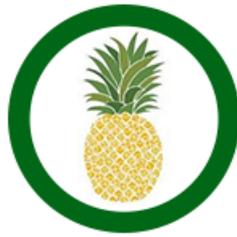
Thursday 1st December 2016

6.30pm – 8:00pm

Dorney School

Andy Findlow

Vice Chair of Governors

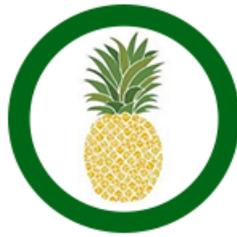


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Timeline: Getting Dorney back to Outstanding

- 17th Jun 2015: OFSTED inspection
- 8th Sept 2015: OFSTED report published: “Special Measures”
Wide-ranging rapid improvement plan
Significant support from Bucks Learning Trust (BLT) et al
Informal notice that Dorney should look to “Academise”
- 20th Jan 2016: Interim inspection by HMI
- **18th Apr 2016:** **Dorney receives official “Order to Academise” ***
from Secretary of State for Education
- 20th Apr 2016: Further interim inspection by HMI
Ongoing Focus meetings with Bucks CC, BLT (quarterly)

* Government U-Turn re universal academisation does not affect the process for Dorney

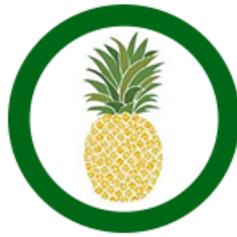


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Focus:

Getting Dorney back to Outstanding

- Academisation process has been slow – and uncertain
- *Focus has been on rapidly addressing the failings of the school*
- Academisation process led by Chair of Governors
- School Senior Leadership Team focussed on:
 - Improvements in teaching standards, the learning environment & attitudes to learning
 - Getting a full & steady complement of teachers and TAs who together make Dorney what it is
 - Delivering a new assessment process (of pupils & teachers)
 - Developing new reporting of progress and attainment (to track success & highlight areas for focus)
 - Building on the strengths of our community school, inc. a rich variety of learning opportunities
 - Delivering statutory compliance



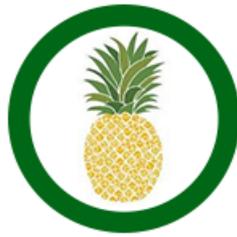
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Results: Getting Dorney back to Outstanding

- The change process has been tough
- A lot in a very short period of time
- Staff churn (but now stable...)
- Heard from BLT at April Focus Group:
“ Dorney is making accelerated progress”
- PTA support, & support for PTA: outstanding

2016 KS2 (Year 6) SAT Results		
Subject	Dorney*	National
Reading	71%	66%
Writing	86%	74%
Maths	82%	70%
RWM Combined	68%	53%
Spelling & Grammar	89%	72%
Science	93%	81%

* Results of all Dorney Yr 6 pupils (2015-16) who started and finished the year at Dorney



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Academisation:

Getting the best for Dorney (1)

- Our primary focus has been on rapid improvement in core areas of teaching and learning to give 2014-2015 Yr 4 & 5 the best chance for themselves in KS2 SATS
- The Governing Board, especially Chair of Governors (Ryan Connelly to April 2016, then Raj Keshvara), considered options in advance of the formal notice to convert
- This was done via parent / carer meetings at the school (two-way sessions)
- October 2015: additional governors sought
- Bucks CC facilitated short list; Dorney's Governing Board charged with selection



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Academisation: Getting the best for Dorney (2)

NON-NEGOTIABLE:
ACADEMISATION CANNOT BE ALLOWED
TO UNDERMINE DORNEY'S RECOVERY



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Academisation: Getting the best for Dorney (2)

NON-NEGOTIABLE:
ACADEMISATION CANNOT BE ALLOWED
TO UNDERMINE DORNEY'S RECOVERY

What we wanted from our Sponsor

Track record of delivering **educational excellence & explicit primary focus** on this; evidence of how our pupils will benefit, including into secondary school

Explicit recognition of the **importance of culture** to Dorney, as a small community school

Dorney pupils to benefit from **shared facilities / resources / expertise** (inc Sport, Music, Drama)

Examples of how our **staff** would benefit (CPD)

Clear view of **collaboration, governance & financial management** which delivers the above (balanced Dorney representation at MAT Gov Brd)

Mutual respect in working relationship at all levels

What we did not want...



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Academisation: Getting the best for Dorney (3)

**NON-NEGOTIABLE:
ACADEMISATION CANNOT BE ALLOWED
TO UNDERMINE DORNEY'S RECOVERY**

What we wanted from our Sponsor	What we did not want...
Track record of delivering educational excellence & explicit primary focus on this; evidence of how our pupils will benefit, including into secondary school	Focus on financial performance & imposition of processes that are not primarily focussed on our children's education & personal development
Explicit recognition of the importance of culture to Dorney, as a small community school	Focus on image & corporate branding: no costly changes to uniform, school name change etc
Dorney pupils to benefit from shared facilities / resources / expertise (inc Sport, Music, Drama)	Lack of say for Dorney especially in how available funds are allocated
Examples of how our staff would benefit (CPD)	Staff viewed as a means to an end
Clear view of collaboration, governance & financial management which delivers the above	Interventionist, direct management from above
Mutual respect in working relationship at all levels	Vagueness as to intention , not backed up with evidence of "now", with risk of hidden agenda



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Academisation: Getting the best for Dorney (4)

- Governors and the School's Senior Leadership Team have reviewed options and propose that Dorney join with **Burnham Grammar School** in a Multi-Academy Trust
- We believe that a tie-up with BGS offers many opportunities for our children, our staff and our community as a whole – with BGS only being a few miles away



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Academisation:

Next Steps

- Dorney will leave Bucks County Council control
- Date of Academisation proposed: **1st February 2017**
- The changeover is more legal than anything – you will not see any particular changes to life at Dorney school as a result of us joining forces with BGS
- BGS is already a “solo” Academy: it will be forming a Multi-Academy Trust with Dorney
- Funding for Academies is broadly the same as it is for Local Authority maintained schools
- There is some funding to assist with the initial changeover