



## Dorney School Sports Premium funding allocation and impact 2023-24

### Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£ 17 670
How much (if any) do you intend to carry over from this total fund into 2022/23	£ 0
Total amount allocated for 2023/24	£ 17 750
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2024.	£ 17 750

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	80%



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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2023/24</b>		<b>Total fund allocated: 17750</b>		<b>Date Updated: 22.7.24</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>						
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Our PE curriculum has high expectations for physical literacy for ALL children, whilst developing the whole learner, including developing personal, social, creative thinking, health and fitness and physical skills. We offer a broad range of activities and opportunities to apply these skills. We hope to encourage a healthy lifestyle, life-long engagement and positive attitudes towards being active. Our curriculum is inclusive for a diverse group of learners, allowing all to succeed and reach their potential, with all		Two hour weekly PE entitlement for all pupils (clearly timetabled) Swimming included.  Active daily minutes/Outdoor Learning/Forest School timetabled for whole school and teachers have continued to make lessons and registers as active as possible. One of schools non-negotiables.  Travel Tracker used daily to encourage active travel to school		£ 2000	One hall and one outside slot timetabled for every class and has been used this year to deliver high quality lessons which show progression of skills across year groups.  Children engaged in daily active mins runs around back of school, dance, yoga, short work outs in class, use of trim trail. Becoming culture of school.  Each class gets A WEEKLY Forest school session led by qualified	Sustainability and suggested next steps:  Expectations have been shared with all staff around PE.  Ensure new staff are aware of expectations  All PE/active learning/Forest school activities are time-tabled.  Aim to continue use of this next



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<p>achievements being celebrated. In addition, we strive to find ways to defy national trends. Our PE intentions intertwine coherently with our school values of respect, collaborate and grow.</p>	<p>and whole school walk to school initiatives such as BRAKE, jubilee walk etc organised throughout year.</p> <p>Santa Fun Run at Christmas</p> <p>Active opportunities shared with parents in newsletters and whole school events often have active slant.</p> <p>Whole school active opportunities are shared with parents (for example, cycle to school week).</p> <p>In addition please refer to other sections detailing:          Extra training to deliver Forest school, quality PE curriculum to teachers and staff          Clubs          Competitive opportunities</p>		<p>staff.</p> <p>More children earning badges for active travel choices and bike shed being used more regularly by more families cycling to school.</p> <p>All children across the school involved with positive outcomes for children, staff and parents.</p> <p>All children across the school involved with positive outcomes for children, staff and parents.</p> <p>Increase in pupils being active in and out of school</p>	<p>year and further promote cycling to school.</p> <p>Put dates in diary.</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	




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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To raise the profile of PE, sports and games across the school and wider school community.</p>	<p>Sports day event – more than 200 families attended the whole day event that showcased and promoted Sports and PE. Ensured that Sports Day event included other sports (not just running) to allow all children to participate in this.</p> <p>Visitors for disability week spoke about sporting preferences and achievements giving important message of sport being inclusive</p> <p>In addition please refer to other sections detailing:            -Increase in sports clubs            -broadening curriculum</p>	<p>£ 2000</p>	<p>All children engaged in competitive sporting activities. KS1 focussed more on team games with smaller audience. KS 2 a combination of individual and group games/races</p> <p>Children inspired to see people in wheel chair rock climbing and abseiling.</p>	<p>Use feedback from the event from pupils, staff and parents to help plan next years !</p> <p>Continue to provide role models and visitors to inspire children in world of sport</p>



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
 <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: 2023-24</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To develop staff confidence and skills in delivering PE and Forest School Forest School curriculum</p> <p>To develop staff confidence and skills for delivery of new schemes e.g. REAL DANCE and REAL GYM</p> <p>To develop staff confidence and skills in teaching a wider range of sports e.g. cricket/swimming</p>	<p>2 members of staff trained to qualify and deliver forest School</p> <p>Staff meeting time for these members of staff to feedback to cascade knowledge</p> <p>New staff trained in Real PE :</p> <p>1x session to develop safe and confident practice with gym wall bars and large gym equipment</p> <p>Chance To Shine Cricket coaching 6 x whole day focussing on upskilling 4 members of staff</p> <p>Training and Qualification for additional staff to teach swimming and renewal of existing staff.</p>	<p>£ 6570</p>	<p>Children active for longer in PE lessons/active learning as teachers confidence changing between activities happened</p> <p>All abilities being challenged in PE lessons as teacher's more confident at creating activities that scaffold and extend pupils</p> <p>Children having new and enhanced opportunities to use outdoor learning equipment, wall bars and large gym equipment and transfer learnt skills to new resources.</p> <p>Children in 4 classes engaged in 6 sessions of cricket and clearly observed development of skills, confidence and fun within this sequence</p>	<p>Support on further member of staff who is new to school, so all staff trained with same skills</p> <p>Use PE partnership hours to support teachers delivery of gym and dance units</p> <p>Teachers to use these new skills to deliver the sessions themselves during extra curricular clubs</p>



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	Fortnightly PE/Sport subject lead non-contact time to review the provision and organise extra curricular sport activities  Year progression Map developed for EYFS developing Reception class teacher knowledge		Map begun to be used to track children and identify children how need targeted interventions for gross and fine motor control.	Continue working on whole school progression map of skills (started and in infancy stages)
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop and provide a wide range of provision both within and in addition to curricular time to enable all children to develop a healthy lifestyle, life-long engagement active lifestyle and positive attitudes towards being active  To develop clear sports marking on the school playground	Subject lead time to develop a whole school curricular map broadening the opportunities for all pupils.  Purchase of updated resources to compliment gym and dance schemes e.g. scarves, gym balls, gym ropes, hoops  Purchase a range of playground marking which will encourage sport and outdoor learning opportunities.	£ 5000	Developed and reviewed throughout the year with workable model for Sept 2023. Pupils been following new gym, dance, cricket and tennis schemes and fundamental skills in these areas have progressed.  Used in lessons to broaden experiences and allow skills to be developed in different contexts  Increased in participation in all clubs across the school.	Increase number of resources used to teach high quality gym and dance lessons – look at developing teachers’ skill sets next year.  Playleaders and all staff to ensure that new playground marking are actively used by all pupils.  Use these clubs to target our less active pupils after consultation on what they



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	<p>Free sports club available to all pupils organised by staff eg running, skipping and yoga.</p> <p>Discounted sports club/sports holiday club delivered by qualified coaches available to all pupils provided by external coaches eg football, multisport, basketball, gymnastics. Children consulted about what these clubs can be.</p> <p>Provision of resources for Reception Class in outside area to broaden range of activities</p>		<p>50 children (including 10 girls) across all age ranges benefitted from football club weekly</p> <p>10-12 children per club running at lunch/afterschool</p> <p>Pupils talk positively about sports and games</p> <p>Children engaged in tyres, target throwing etc with new resources bought</p>	<p>would like to be able to access</p> <p>Continue to review and add to provision for Reception.</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>				

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a PE curriculum and PESSPA program to develop pupil's confidence to compete against others and to be inspired to compete at the highest level.	<p>Intraschool competitions to help select pupils for inter school competitions – athletics</p> <p>Joined the South Bucks School Sports Partnership, and accessed more school games sporting events and competitions – going for Silver</p>	£ 2000	<p>Feedback from pupils and parents have been very positive. Children have explored the club/activity they visited/been part of and begun sessions outside of school with them.</p> <p>More organisations wishes to link with our school to promote sports</p>	<p>Provide more intra school competitions to prepare for interschool competitions</p> <p>Link up with other sport organisations to help pathway into club level activities and</p>



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	<p>accreditation</p> <p>Pupils across Years 3,4 5 and 6 have participated in inter-school multisport events and cricket competitions</p> <p>Sports day event – all children participated and more than 200 families attended the whole day event that showcased and promoted Sports and PE</p>		<p>partnerships eg dodgeball, multisport, dance and yoga</p> <p>Bronze Award (School Games Marks) achieved</p> <p>All children engaged in competitive sporting activities. KS1 focussed more on team games with smaller audience. KS 2 a combination of individual and group games/races</p>	<p>enhance the wider provision</p> <p>Use feedback from the event from pupils, staff and parents to help plan next years!</p>
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Signed off by	
Head Teacher:	Sharifah Lee
Date:	22.7.24
Subject Leader:	Wendy Headington
Date:	22.7.24